Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ PD \_\_\_\_\_\_\_\_\_\_

**“Tuesday of the Other June” (206)** **Close Read Questions**

***Part 1🡪Take a closer look at lines 1-50:***

1. Reread lines 8-11 and explain what details help you formal mental picture of what is happening in the text (think about imagery).

2. Thinking about *characterization* and *character traits,* reread lines 24-25. Then, explain what the mother’s words about June tell you about the mother.

3. Why doesn’t June want to wake her mother when she is scared at night? Explain what this says about June’s character.

***Part 2🡪Take a closer look at lines 51-91:***

4. In lines 58-70 we learn quite a bit about June and the Other June. Using text support, explain the following:

 - What does the Other June say about June’s name?

 - What happens when the Other June pushes June into the pool?

 - Why does June dress quickly?

 - What is the main conflict in our story?

***Part 3🡪Take a closer look at lines 92-138:***

5. Reread lines 97-107. What do the details about the house suggest about June and her mother’s financial situation?

***Part 4🡪 Take a closer look at lines 139-163:***

6. In what way is June’s attitude toward the bully different on the last day of swim class?

***Part 5🡪 Take a closer look at lines 164-230:***

7. Explain how the end of swimming classes changes June’s outlook on life?

8. Although the worst appears to be over for June, has she really dealt with her problem or learned from her experience? Explain.

***Part 6🡪 Take a closer look at lines 231-309:***

9. What does the narrator say and do to the Other June? How does the Other June react?

10. Use text support to explain how June changed since the beginning of the story.