Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Pd. \_\_\_\_\_\_

**“The All-American Slurp” by Lensey Namioka (424)**

**Close Read Questions**

**Part 1: Read lines 1-57**

1. Reread lines 1-12. What words and phrases help create a humorous **tone** toward the subject of the story? Explain your answer.
2. A. Using a word that sounds like what it means is called **onomatopoeia**. Notice the word z-z-zip in lines 40-42. How does this word add humor to the story?

B. As you continue to read, write down other examples of **onomatopoeia.**

1. How would you describe the **mood** as the Lin family sits in the Gleason’s living room? Give examples from the text to support your answer.

**Part 2: Read lines 58-142**

1. Reread lines 88-92. How does Mrs. Lin’s use of “polite phrases” add to the story’s humorous **mood**? Explain your answer.
2. What **mood** does the author create in lines 135-142? Do you think that the narrator is starting to feel more comfortable in the United States? Use details from the story to support your answer.

**Part 3: Read lines 143-238**

1. What type of figurative language is used in line 169? Why does the narrator say, “I squirmed and died at least fifty times”? Use details from the story to support your answer.

**Part 4: Read lines 239-295**

1. In lines 253-256, which sense does the author’s use of **imagery** appeal to most? Explain.

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| --- | --- |
| 2. Using context clues and the dictionary to determine the appropriate meaning of the following (circle the answer and tell why): | |
| nursed (line 57)  a-ate very slowly  b- took care of  c- drank milk from a mother  d-brought back to good health | Clue: |
| courses (line 281)  a- available options  b- the classes at a college  c- the routes of a race  d- the parts of a meal | Clue: |
| conducted (line145)  a- carried electricity  b- directed musicians  c- behaved badly  d-solemnly guided | Clue: |